NON-STANDARD MEASUREMENT ACTIVITIES

*How Many of Your Feet Tall are You?*

1. Trace around your foot on construction paper.

(you must first take off your shoe)

1. Cut out the shape of your foot.
2. Using your own foot as a measurement, measure your height.

(working with a partner helps).

1. Then, fill in your information on the class graph.
2. What do you notice about the class graph?

 Why do you think it looks the way it does?

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*Body Relationships*

1. Measure your NECK, WRIST, and WAIST with a piece of string.
2. Use your string to answer these questions:

 *• How many times does your WAIST(string) go around your NECK?*

 *• How many times does your NECK go around your WRIST?*

1. Record your information on the class graph.
2. What do you notice about the graph? What do these results mean?

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*Measuring Jar Lids*

Use string to find out: *How Many Diameters make a Circumference?*

Measure 3 lids and record them on the class graph.

*Circumference vs. Height*

First guess: Which is longer- the height or the distance around each container?

Then measure, using the string. Another surprise?